

LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN

Chapter 5: Louisiana’s Native People and Early European Explorers
Section 1: Prehistoric Cultures

Social Studies Grade Level Expectations

Geography

Places and Regions

9. Explain ways in which goals, cultures, interests, inventions, and technological advances have affected perceptions and uses of places or regions in Louisiana (G-1B-M4)

Physical and Human Systems

12. Describe the causes and effects of cultural diffusion and the effects of cultural diversity in Louisiana (G-1C-M5)

History

Historical Thinking Skills

62. Construct a timeline of key events in Louisiana history (H-1A-M1)

63. Interpret data presented in a timeline correlating Louisiana, U.S., and world history (H-1A-M1)

Louisiana History

73. Describe and explain the importance of major events and ideas in the development of Louisiana (H-1D-M1)

74. Describe the causes and effects of various migrations into Louisiana (H-1D-M1)

75. Describe the contributions of ethnic groups significant in Louisiana history (H-1D-M1)

Social Studies Standards 2014-2015

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

8.1.2 Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.1 Describe the contributions of explorers and early settlement groups to the development of Louisiana

MATERIALS:

- ___ Student Textbook, pages 138-145
- ___ Teacher Wraparound Edition, pages T138-T145
- ___ Teacher Tech Website
 - ___ GLE Visual Aids
 - ___ Document-Based Learning
 - ___ Graphic Organizers
 - ___ List the ones you might use

- ___ Guided Reading, 5-1
- ___ Hyperlinks
- ___ Internet Activity
- ___ LEAP Activity
- ___ Outline Maps
- ___ PowerPoint Presentation
- ___ PowerPoint Quick Notes

- Puzzles and Answers (pdf)-Crossword and Jumble
- Smart Reading
 - Strategy 3: What Does It Mean?, pages 12-16
 - Selection 3: Prehistoric Cultures: The Paleo and Archaic Periods
- Smart Skills
- Visual Aids
- Workbook and Answers, pages 40-43
- Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- Building Skills
- Celebrating African American History
- Correlation to State Standards
- Louisiana Bibliography
- Louisiana Parish Histories
- Louisiana Resources
- Louisiana Timeline
- Primary Source Documents
- Rubrics
- Scavenger Hunt
- Strategies for U. S. History Test Preparation
- Substitute Teacher Folder

MyStateHistory Online:

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- Online Textbook
- Guided Reading
- Quick Notes
- PowerPoint
- Puzzles (Interactive)
- Internet Activity
- Self-Check Quiz
- Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 145
- Chapter Review, Student Textbook, pages 158-159
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website